Renewal Guide





Commission for Case Manager Certification

ACCREDITED BY THE NATIONAL COMMISSION FOR CERTIFYING AGENCIES

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Introduction

The Commission for Case Manager Certification (the Commission) is committed to developing and maintaining exemplary standards of practice for professionals who practice case management. The Commission strives to elevate the quality of services provided to consumers so each and every professional takes pride in his or her chosen field, and so each and every consumer receives services that enhance his or her vocational opportunities.

The Commission believes that CCM^{*} board certified case managers should continue to expand their skills in order to enhance the quality of the services they provide. The Commission's certification renewal requirements are designed to encourage CCM board-certified case managers to continue their professional education through the attainment of continuing education (CE) in order to help them serve their clients more effectively. Continuing education should enhance the knowledge of CCM board-certified case managers above and beyond that which is required for initial certification.

While certified individuals have the option to achieve certification renewal through passing the examination, continuing education is much more frequently used as a method of certification renewal. Those who choose to renew through continuing education are required to achieve eighty (80) clock hours within the five-year period of certification.

In order to maintain a high quality of continuing education opportunities, the Commission has a preapproval process for continuing education programs. Organizations that provide continuing education are encouraged to seek pre-approval of their programs, which signifies to all CCM board-certified case managers that the programs are appropriate to use toward meeting the requirements of their certification renewal.

This guide is designed to describe the requirements and procedures involved for those organizations that wish to seek pre-approval of their programs.

Continuing education providers may not promote any activity as pre-approved by the Commission, or use the CE approval statement, until the activity has been formally approved and assigned an approval number.

Application Categories

The Commission provides two types of applications for continuing education approval for organizations: Standard and In-Service.

Standard

All continuing education providers can apply using the standard application. These programs are open to the public and will appear in our PACE Directory upon approval.

- 1. Providers submitting standard applications will submit one application for each activity.
- 2. Providers pay one fee per application.
- 3. Approval, once granted, is for one year, beginning on the approval date of the application.

- 4. Activities, once approved, may be offered an unlimited amount of times within the specified approval period.
- 5. No retroactive approvals are granted for any program at any time.

In-Service

The In-Service application category was designed particularly for employers providing in-service continuing education to their employees at no charge. (Example: a hospital providing employees with a regularly scheduled seminar series, at no charge to employees.)

- 1. In-Service applicants must submit one activity per application.
- 2. Approval, once granted, is for one year, beginning on the approval date of the application.
- 3. Activities, once approved, may be offered an unlimited amount of times within the specified approval period.
- 4. No retroactive approvals are granted for any program at any time.
- 5. In-service activities may be considered a benefit and/or requirement of employment.

Approval Requirements

Regardless of the category under which an organization applies, the following requirements must be met.

- 1. The minimum CE amount that can be submitted for approval is .5 CE, or thirty (30) minutes in duration. The Commission only accepts quarter increments i.e. .5, .75, 1.00, 1.25 CEs etc. The requested CE amount should strictly consist of instruction time and does NOT include introductions, coffee breaks, social hours, meals, etc.
- 2. The focus of the program must be to improve the participant's knowledge of or skill in the practice of case management.
 - a. To be approved, a program must clearly meet one of the domain focus areas for continuing education, as outlined on pages 18-21.
 - b. Content presented must be current and at a level that enable case managers to expand their skills to enhance the quality of the services they provide to help them serve their clients more effectively.
 - c. Content must be balanced and free from any commercial bias. Commercial Interest Organizations (defined as pharmaceutical/drug and medical device manufacturers) are permitted to submit applications for pre-approval, provided the content is non-biased and free from any promotion.
- 3. Commercial interest organizations (defined as any entity producing, marketing, reselling or distributing healthcare goods or services consumed by or used on patients or an entity that is owned or controlled by an entity that produces, markets, resells, or distributes healthcare goods or services consumed by or used on patients ANCC, 2015) may submit applications for pre-approval provided the content is non-biased and free from any promotion. All content from commercial

interest organizations will be audited for compliance.

- 4. The purpose of the program must be clearly defined in terms of expected learning outcomes. These must describe significant and essential learning that learners will achieve, and can reliably demonstrate at the end of a course or program.
- 5. The program must include an evaluation component completed by the participants. The extent to which the program met each of the stated learning outcomes must be included on the evaluation. The evaluation should also specifically ask how the activity will either be incorporated into or used in their practice.
- 6. It is the Commission's philosophical belief that all programs must be held in accessible, barrierfree locations so that no one with a disability is excluded from participation. The Commission strongly encourages all programs to comply with relevant federal, state/provincial, and local laws related to serving individuals with disabilities.

Renewal Application Process

Finding the Renewal Application

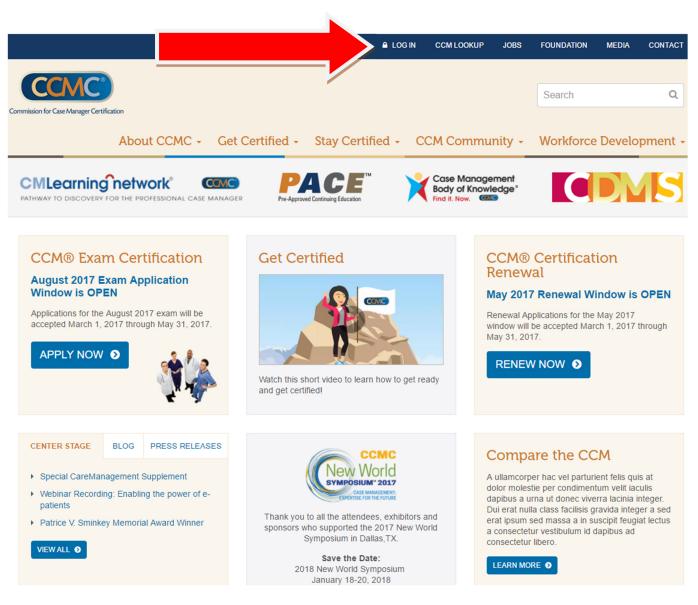
Please note: You will not be able to submit your course for renewal if you have not previously submitted this course in our PACE online system. You will only have the option to renew your course beginning 90 days prior to the course expiration date.

The renewal application can be found on the Commission's website: <u>www.ccmcertification.org</u>.



<u>Step 1</u>

Log into your PACE account by clicking on "LOG IN" at the top of the homepage located at www.ccmcertification.org



<u>Step 2</u>

Please login with your Username and Password that was issued to you previously.

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	User Login	×
c	Username	i at
0	Password	F
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S DI	Forgot your password? Create new account	٢
ourse in the PACE directory, pleas offered.	e be sure to contact the provider to confirm that	
the providers listed below may	not be pre-approved by CCMC®. Please	

<u>Step 3</u>

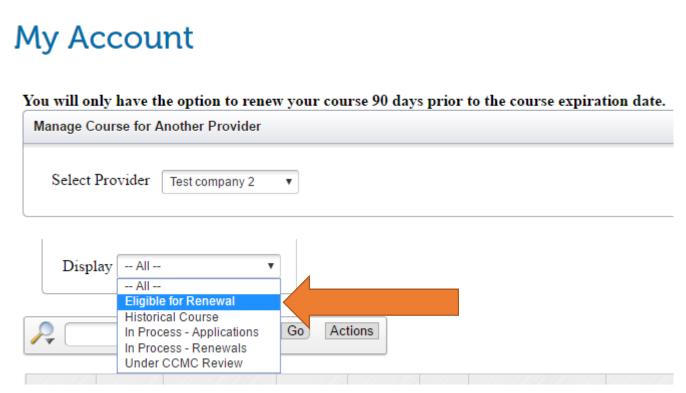
Once you are logged in, click on "MY ACCOUNT" at the top of the page to access the PACE Provider Menu.

Once you clicked on "MY ACCOUNT," click on "My PACE courses/Renew my Courses."

	About CCMC -	Get Certified +	Stay Certified +	CCM Community -	Workforce 1
ģ	My Accour	nt			×
Y FC	Welcome,		Apply for Exa	m Now!	
			 Update My Pr 	ofile	
	Log Out		 Add/Update B 	io and Photo	
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			 Company I 	Directory Preferences	
				Featured Provider	
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<u>Step 4</u>

Choose "Eligible for Renewal" from the "Display" drop down menu.



<u>Step 5</u>

Choose "Renew" next to the specific application you would like to resubmit.

		G	o Actions						
-									
ourse ID	Approval Number	Course Title	Start Date	End Date	Credit	Submitter	Submission History	Application Status	
10430	140000445	Pharmacotherapy and Traumatic Brain Injury	06/01/2014	06/01/2015	1.5	Isabel Melendez	Eligible for Renewal	Application Approved	Renew

Please note: You can only renew courses beginning 90 days prior to their expiration dates. New applications will need to be submitted if the courses have expired.

Step 6

You will have to choose if your course has changed.

- If you choose "No," you will not have the ability to edit the course CE credits, learning outcomes, or type of • instruction.
- If you choose "Yes," you will have the ability to edit all fields in the application. PLEASE NOTE: If the course is ethics-related and it wasn't pre-approved for ethics CE prior, please select "Yes," as this will give you the option to mark that this is an ethics course in the application.

You will be required to add course offering information and course uploads.

Has this course changed?

When choosing "No" you will not have the ability to edit the course CE credits, learning objectives, or type of instruction. Course offering information and course uploads will be required when completing the application.

When choosing "Yes" you will have the ability to change all fields in the application. Course offering information and course uploads will be required when completing the application.

Please note: If you are renewing this course as an ethics course, please select "Yes." This will give you the option to mark off that this is an ethics course in the application.



Step 7

Your application will automatically populate the information that was entered previously in the application if you selected "Yes" to the previous question. The below screen shots will apply if you selected "No."

1. Is this an Ethics Course? Select "Yes" if you are applying for Ethics approval.

**PLEASE NOTE: If you would like to receive Ethics CE pre-approval and it is part of a larger course, then you must submit two (2) separate applications - one for the Ethics CE and one for the remaining CE for this course. For this application, enter the amount of Ethics CE only.

1. Ethics Course?	PLEASE NOTE: If you would like to receive Ethics CE pre-approval and it is part of a larger course, then you must submit two (2) separate applications - one for the Ethics CE and one for the remaining CE for this course. For this application, enter the amount of
2. Course Information	separate applications - one for the Ethics CE and one for the remaining CE for this course. For this application, enter the amount of Ethics CE only.
3. Course Offerings & Learning Outcomes	An Ethics course is defined as including 1) reference to the CCMC Code of Professional Conduct within the promotional or marketing materials or 2) written explanation from the presenter that states the way and extent to which the CCMC Code of Professional Conduct will be addressed within the presentation."
	Is this an Ethics Course?
4. Additional Questions	Select One
5. Uploads	
D (SAVE
Review	RESET

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<u>Step 8</u>

Be sure to complete all ***required** fields.

- 1. Type of Instruction (Multi Day, Seminar/Workshop, Home Study, College/University or Webinar)
- 2. Course Type (In Person or Online)
- 3. Application Category (In service: \$50 and Standard: \$125)
- 4. CE Credits Requested (We do not accept any CEs under .5 and only accept quarter increments)
- 5. First Date Offered (Applications submitted 10-19 business days prior to course date are subject to a \$125 priority fee)
- 6. Word/Test Questions Count only required for home study (written or enduring) where the Mergener Formula is the basis for calculating CEs.
- 7. Does the number of credits requested include only educational content? "Yes or No." Please note that credit is not awarded for introductions, breaks, or meals.
- 8. Program Name
- 9. Course Description (this could be just a brief decription about the course)
- 10. Please describe how this activity will improve the professional practice for the attendee.

1. Ethics Course?		
2. Course Information	Type of Instruction* Select One	•
3. Course Offerings & Learning Outcomes	> Course Type*	
4. Additional Questions	Select One	٠
5. Uploads	> Application Category*	
Review	Select One	•
	CE Credits Requested Only Accept Quarter Increments*	
	First Date Offered - Applications Submitted 10-19 Business Days Prior to Course Date are Subject to a \$125 Priority Fee*	_
	Word Count - Only Required for Home Study	_
	Test Questions Count - Only Required for Home Study	
	> Does the number of credits requested include only educational content?*	
	Select One	٠
	Credit is not given for introductions, breaks, or meals. Program Name*	
	Course Description	
	Please describe how this activity will improve the professional practice for the attendee*	



Step 9

Be sure to complete all *****required fields. You will be required to enter in your course offerings in all renewal applications.

1. Under "Manage Offerings," please choose the "CLICK HERE-MANAGE OFFERING" button.

1. Ethics Course?	
2. Course Information	Manage Offerings *
3. Course Offerings & Learning Outcomes	Please fill out required course information by clicking the link below before saving this page. Then, choose "add a new course offering".
4. Additional Questions	CLICK HERE - MANAGE OFFERING
5. Uploads	
Review	> Focus*
	 Psychosocial Aspects Healthcare Reimbursement Rehabilitation Care Delivery and Reimbursement Methods Healthcare Management and Delivery Psychosocial Concepts and Support Systems Quality and Outcomes Evaluation and Measurements Principles of Practice Rehabilitation Concepts and Strategies Ethical, Legal, and Practice Standards Case Management Concepts
	Learning Outcome #1*

Learning Outcome #2*

> Learning Outcome #3*

> Learning Outcome #4

2.	Once you click on "Manage Offering,"
	a new tab will pop up with the course
	offering information. Click on "add a
	new course offering."

Submitter:
Provider:
PACE Submissions: PACE Submissions
Subcollection: PACE Submissions
You are Currently Editing PACE Submission:
Submission Status: Incomplete
Course Offerings
add a new course offering ←
No offerings have been set up for this course yet.

3. The dates will automatically populate for you. If you have additional information that you would like to add about this course, please enter it here. Then, click "Save."

Course Offering	g Information			×
*Starting at	08/26/2014	*and ending at	08/26/2014	iiii
	Use either "MM/DD/YYYY" or	r "MM/DD/YYYY HH:M]	I AM" date formats.	
Address Line 1				
City				
State	- select a state -	-		
Province				
Postal Code				
Country	- select a country -	-		
Fee				
URL				
Special Instructions				
Instructions				
				Save

- 4. After you have added the information about this course and you have additional offerings in the future, choose "add new offerings" again to list the rest of them. All of this information is going to be displayed on our PACE Directory for standard approval courses (<u>https://ccmcertification.org/pace-provider-directory</u>)
- 5. Once you add your "MANAGE OFFERING," you can go back to the application in the previous tab and check off the boxes for the Focus Area(s) that your course falls under.

1. Ethics Course?	
2. Course Information	Manage Offerings *
3. Course Offerings & Learning Outcomes	Please fill out required course information by clicking the link below before saving this page. Then, choose "add a new course offering".
4. Additional Questions	CLICK HERE - MANAGE OFFERING
5. Uploads	
Review	 Focus* Psychosocial Aspects Healthcare Reimbursement Rehabilitation Care Delivery and Reimbursement Methods Healthcare Management and Delivery Psychosocial Concepts and Support Systems Quality and Outcomes Evaluation and Measurements Principles of Practice Rehabilitation Concepts and Strategies Ethical, Legal, and Practice Standards Case Management Concepts
	> Learning Outcome #1* > Learning Outcome #2* Learning Outcome #3*
	> Learning Outcome #4

6. Please include <u>at least 3 Learning Outcomes</u>. If you have more than 10 Learning Outcomes, you will be able to include them in the next section of the application under Promotional Materials. (A learning outcome describes the overall purpose or goal from participation in an educational activity. Courses should be planned with a measurable learning outcome in mind. Objectives are used to organize specific topics or individual learning activities to achieve the overall learning outcome. The learning outcome is identified from the gap analysis. The learning outcome is a reflection of the desired state.)

<u>Step 10</u>

Be sure to complete all ***required** fields

- 1. Does the Certificate of Completion contain our approval statement? Please choose Yes or No.
- 2. How does a participant enroll in your program? (example: website, email or phone)
- 3. To what other organizations have you applied for pre-approval of this program? (Example: RN Board of Nursing, CRCC, CDMS)
- 4. What is the location of your program if it is a live event?

1. Ethics Course?	
2. Course Information	Does the Certificate of Completion contain the following approval statement: "This program has been pre-approved by The Commission for Case Manager Certification to provide continuing education credit to CCM board certified case managers."
3. Course Offerings & Learning Outcomes	Select One v
4. Additional Questions	> How does a participant enroll in your program?*
5. Uploads	
Review	To what other organizations have you applied for pre-approval of this program?*
	What is the fee to participants for the program?
	What is the location of your program if it is a live event? Please enter N/A for home study and internet programs.*
	What value/benefit do you receive from the PACE program?
	> How did you hear about us?
	If you have a promotion code, enter it here:

<u>Step 11</u>

Be sure to complete all ***required** fields. Course uploads are required to be uploaded for all renewal applications.

- 1. Upload a copy of the Certificate of Completion
- 2. Upload a copy of the Participant Evaluation Form
- 3. Upload a copy of the Promotional Material this should include the detailed outline/agenda of the course.

PLEASE NOTE:

- If you are requesting for ethics approval, you are required to upload a comprehensive outline or a copy of the presentation.
- If you are submitting an application for home study (written or enduring material) using Mergener's, you must upload the post-test.
- If you are using Pilot Study as the method for calculating CEs, you are required to upload the completed pilot study forms from a minimum of six (6) subject matter experts.

1. Ethics Course?	
2. Course Information	Certificate of Completion* Choose File No file chosen
3. Course Offerings & Learning Outcomes	> Evaluation Form* Choose File No file chosen
4. Additional Questions	> Promo Material #1* Choose File No file chosen
5. Uploads	> Additional Material #1 Choose File No file chosen
Review	> Additional Material #2 Choose File No file chosen
	> Additional Material #3 Choose File No file chosen
	> Additional Material #4 Choose File No file chosen
	> Additional Material #5 Choose File No file chosen
	> Additional Material #6 Choose File No file chosen

Documentation /Attachments to be submitted in the "Uploads" section of the Application

You are required to include the following items in your application:

- 1. *Certificate of Completion* The certification of completion that you provide to your participants must include:
 - a. Participant's name
 - b. Name and date of the course
 - c. Number of credits awarded
 - d. Provider organization name
 - e. Title, name and signature of an authorized representative from your organization,
 - f. The Commission's approval statement with approval number, activity code, and amount of CE
 - g. Retention statement, which indicates to the participants how long they must keep the certificate in case of audit. The Commission's retention statement policy is that documents must be retained for one year past the participant's CCM board certified case manager's renewal date.

SAVE

- 2. Program Evaluation This is a copy of the evaluation your participants will be required to complete at the end of the activity in order to receive credit. You may use any evaluation method that is appropriate for your organization or program. Evaluations must include participant assessment of the program's success at meeting stated learning outcomes and the value of the program to the participant's practice of case management (specifically "Will you change your practice based on this knowledge?" or "How will this activity impact your practice?"
- **3.** *Program Promotional Materials* This shows our reviewers how the information about your program is being communicated to the public and your target audience. Must include:
 - a. Name of organization
 - b. Title of program
 - c. Outline and/or agenda for the program (include a detailed schedule for the activity)
 - d. Program goal(s)
 - e. Learning outcomes
 - f. Target audience
 - g. CE information When creating and submitting your promotional materials you may add, "This program has been submitted to The Commission for Case Manager Certification for approval to provide board certified case managers with _____ clock hour(s).



You may add the PACE seal of approval to your documents.

Final Step: Payment: We accept Visa, Mastercard, American Express or you may choose to pay by Check. Please be aware that we do not review any application until payment is made.

Option 1 - Credit Card

The preferred method of payment is by credit card. The Commission accepts MasterCard, Visa, and American Express. All credit card payments are processed securely. When paying by credit card, be sure to enter your information as requested on the payment portion of the application. You will be able to print your receipts after the payment section in the application.

Option 2 – Check

You also have the option of paying by check. Checks must be made payable to Commission for Case Manager Certification. A service fee of \$35 will be assessed for checks returned for insufficient funds or for charges made to closed accounts.

Helpful Hints for Getting It Right

- To avoid paying the priority fee, allow enough time to complete, submit, and remit payment for your application. If you are submitting a check for payment, make sure to submit the application and that the check is received <u>20</u> <u>business days or more in advance</u> to allow for enough time for payment to be processed once it reaches the Commission's National Office.
- The Commission will communicate with you via the email address you provide on your application. Please be sure to add <u>pace@ccmcertification.org</u> to your safe senders' list to ensure you receive all communication.

WARNING: The Commission reserves the right to monitor the programs and activities for which it has granted approval and to withdraw its approval from any program or activity that is offered or presented in a manner that is inconsistent with approval requirements.

RECORD RETENTION:

Each organization approved by the Commission to offer continuing education must maintain the following records, for each approved activity, for a period of five (5) years.

- Course outline (including all dates and locations given, or time period(s) offered online)
- Resume, CVs or biographical information for all presenters and/or authors
- Participant list
- Completed Participant Evaluations
- Record of certificates issued

Each provider is required to have written policies, available upon request, which outline refund and cancellation policies.

Domain Focus Areas for Continuing Education

The following constitute the domain focus areas that are appropriate for continuing education for case managers. The list below denotes the domain and sub-domain focus areas on the CCM exam. Your organization's continuing education program must fit within one or more of these categories, be current and at a level of knowledge expected of individuals who have already passed the CCM exam.

Care Delivery and Reimbursement Methods

Adherence to care regimen

Alternative care facilities (e.g., assisted living, group homes, residential treatment facilities)

Case management process and tools

Coding methodologies (e.g., Diagnosis-related group [DRG], Diagnostic and Statistical Manual of Mental Disorders [DSM], International Classification of Diseases [ICD], Current Procedural Terminology [CPT]) Continuum of care/continuum of health and human services

Cost containment principles

Factors used to identify client's acuity or severity levels

Financial resources (e.g., waiver programs, special needs trusts, viatical settlements)

Goals and objectives of case management practice

Healthcare delivery systems

Healthcare providers including behavioral health and community vendors

Hospice, palliative, and end of life care

Insurance principles (e.g., health, disability, workers compensation, long term care)

Interdisciplinary care team (ICT)

Levels of care and care settings

Managed care concepts

Management of acute and chronic illness and disability

Management of clients with multiple chronic illnesses

Medication therapy management and reconciliation

Military benefit programs (e.g., TRICARE, VA, CHAMPVA, TRICARE for Life)

Models of care (e.g., patient centered medical home [PCMH], accountable care organization, health home, special needs plan [SNPs], chronic care model)

Negotiation techniques

Physical functioning and behavioral health assessment

Private benefit programs (e.g., pharmacy benefits management, indemnity, employer-sponsored health coverage, individual-purchased insurance, home care benefits, COBRA)

Public benefit programs (e.g., SSI, SSDI, Medicare, Medicaid)

Reimbursement and payment methodologies (e.g., bundled, case rate, prospective payment systems, value-based purchasing)

Roles and functions of case managers in various settings

Roles and functions of other providers in various settings

Transitions of care / transitional care

Utilization management principles and guidelines

Psychosocial Concepts and Support Systems

Abuse and neglect (e.g., emotional, psychological, physical, financial)

Behavioral change theories and stages

Behavioral health concepts (e.g., dual diagnoses; substance use, abuse, and addiction)

Client activation

Client empowerment

Client engagement

Client self-care management (e.g., self-advocacy, self-directed care, informed decision making, shared decision making, health education)

Community resources (e.g., elder care services, fraternal/religious organizations, government programs, meal delivery services, pharmacy assistance programs)

Conflict resolution strategies Crisis intervention strategies End of life issues (e.g., hospice, palliative care, withdrawal of care, Do Not Resuscitate) Family dynamics Health coaching Health literacy assessment Interpersonal communication (e.g., group dynamics, relationship building) Interview techniques Multicultural, spiritual, and religious factors that may affect the client's health status Psychological and neuropsychological assessment Psychosocial aspects of chronic illness and disability Resources for the uninsured or underinsured Spirituality as it relates to health behavior Support programs (e.g., support groups, pastoral counseling, disease-based organizations, bereavement counseling)

Wellness and illness prevention programs, concepts, and strategies

Quality and Outcomes Evaluation and Measurements

Accreditation standards and requirements

Case load calculation

Cost-benefit analysis

Data interpretation and reporting

Health care analytics (e.g., health risk assessment, predictive modeling, Adjusted Clinical Group [ACG]®)

Program evaluation and research methods

Quality and performance improvement concepts

Quality indicators techniques and applications

Sources of quality indicators (e.g., Centers for Medicare and Medicaid Services [CMS], Utilization Review Accreditation Commission [URAC], National Committee for Quality Assurance [NCQA], National Quality Forum [NQF], Agency for Healthcare Research and Quality [AHRQ])

Types of quality indicators (e.g., clinical, financial, productivity, utilization, quality, client experience)

Rehabilitation Concepts and Strategies

Assistive devices (e.g., prosthetics, text telephone device [TTD], teletypewriter [TTY], telecommunication device for the deaf, orientation and mobility services)

Functional capacity evaluation

Rehabilitation post an injury, including work-related

Rehabilitation post hospitalization or acute health condition

Vocational and rehabilitation service delivery systems

Vocational aspects of chronic illness and disability

Ethical, Legal, and Practice Standards

Affordable Care Act (ACA)

Case recording and documentation

Critical pathways, standards of care, practice guidelines, and treatment guidelines

Ethics related to care delivery (e.g., advocacy, experimental treatments and protocols, end of life, refusal of treatment/services)

Ethics related to professional practice (e.g., code of conduct, veracity)

Health care and disability related legislation (e.g., Americans with Disabilities Act [ADA], Occupational Safety and Health Administration [OSHA] regulations, Health Insurance Portability and Accountability Act [HIPAA])

Legal and regulatory requirements

Meaningful use (e.g., electronic exchanges of summary of care, reporting specific cases to specialized client registries, structured electronic transmission of laboratory test results, use of electronic discharge prescriptions)

Privacy and confidentiality

Risk management

Self-care and well-being as a professional

Standards of practice

WHAT WON'T BE APPROVED

- Orientation Programs a specific series of activities designed to familiarize employees with the policies and procedures of an institution
- Any program that is drug or product based
- Vendor fairs/exhibitor booths
- o Any courses designed to prepare individuals to take the CCM exam
- o Incomplete Applications
- o Applications received without payment
- Retroactive courses and enduring material we cannot post-approve learning activities at any point in time. **No** exceptions.
- o Applications received less than 10 business days (two calendar weeks) before start date

Questions about the PACE Program?

For inquiries about the PACE program or a specific application, please contact:

The Commission for Case Manager Certification

Emailpace@ccmcertification.orgPhone856-380-6836