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A Resource Center for Today's Case Manager

### Building Interprofessional Team Skills for Collaborative Practice





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CCMC°

Vivian Campagna, DNP, RN-BC, CCM, ICE-CCP Chief Industry Relations Officer, the Commission for Case Manager Certification

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### Agenda

- Welcome and Introductions:
  - Commission for Case Manager Certification
- Presentation:
  - Joy Doll, OTD, OTR/L Associate Professor and Program Director of Health Informatics, Creighton University



#### **Exam Prep Resources**





Quiz App

Practice Exam Glossary App

•



**Certification 360** Virtual Workshops

<u>11/1</u>+

Printable Glossary



Exam Prep References



Prep Circuit





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https://bit.ly/42KlhjQ

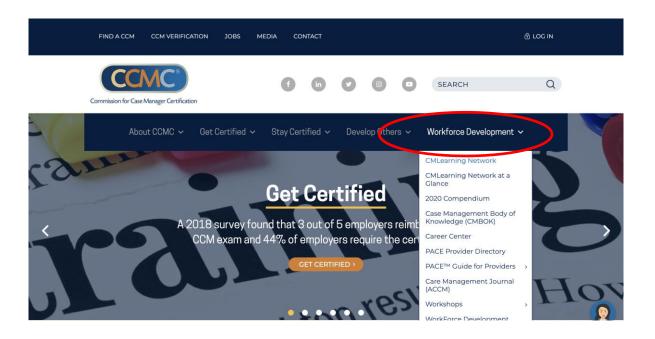
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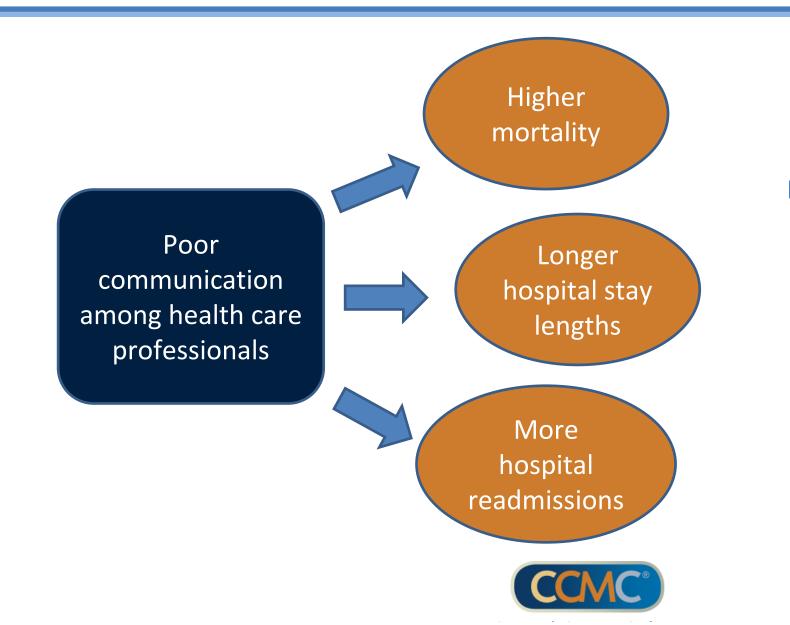
### **Interprofessional Collaborative Care**



Vivian Campagna, DNP, RN-BC, CCM, ICE-CCP Chief Industry Relations Officer, the Commission for Case Manager Certification



### The Need for Interprofessional Care



Interprofessional care prioritizes:

- Communication
- Collaboration & mutual respect
- Education: Interactive learning outside of individual professions
- Patient- and familycentered care

### **How Interprofessional Care Works**

- Interprofessional education
- If trained in siloes, learn best practices
- Similar to sports team:
  - > Communicate clearly
  - Set aside ego
  - Foster respect
  - Focus on goal better client care





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### Building Team Skills for Collaborative Practice



Joy Doll, OTD, OTR/L Associate Professor and Program Director of Health Informatics, Creighton University



# Building Team Skills for Collaborative Practice



# A little about me....

## **Session Objectives**

After this presentation, the successful participant will be able to:

1. Define interprofessional collaboration;

2. Identify the role of case managers and disability management specialists in interprofessional collaboration;

3. Describe how interprofessional collaboration is important for assuring client safety; and

4. Explain how interprofessional collaboration occurs when communication occurs using technology.

Interprofessional education: "When students from two or more professions\* learn about, from and with each other to enable effective collaboration and improve health outcomes." (WHO 2010)

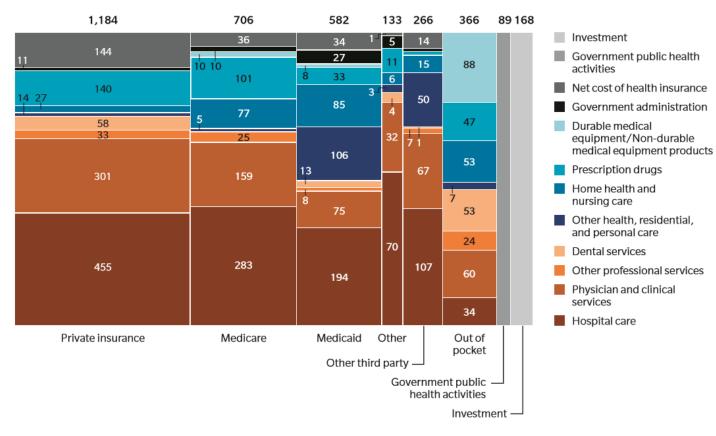
Interprofessional collaborative practice: "When multiple health workers from different professional backgrounds work together with patients, families, [careers], and communities to deliver the highest quality of care." (WHO 2010)

## Case Management is Interprofessional!

Your role calls you to interact and engage with other team members I am sure you have some success stories and some miserable failures

Every team I have been a part of realizes the importance of your role!

#### EXHIBIT 1. OPPORTUNITY FOR IMPACT: CURRENT US HEALTHCARE EXPENDITURE (IN \$BN)



2017 EXPENDITURE = \$3.5 T

Source: National Healthcare Expenditure Data for 2017 from CMS

By dissecting today's \$3.5 trillion healthcare economy and mapping potential opportunities to specific areas of spend and consumer hassles, as much as 30 to 35 percent total cost improvement opportunity can be credibly identified.

#### EXHIBIT 2. THE IMPACT YARDSTICK: 30 TO 35 PERCENT HEALTHCARE SPEND SAVINGS



30–35% savings

Source: National Healthcare Expenditure Data for 2017 from CMS | Oliver Wyman analysis

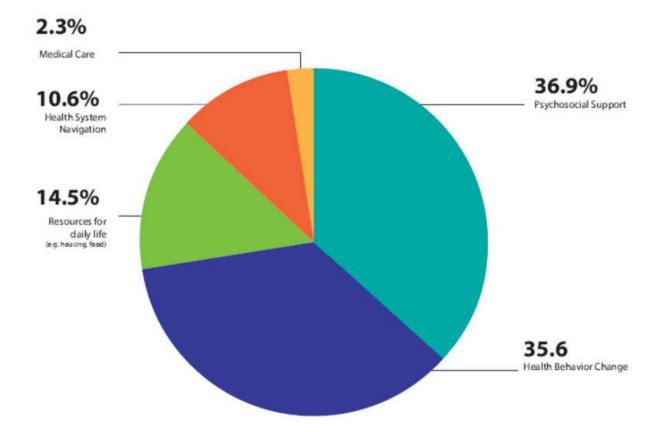
#### **EXHIBIT 1. INNOVATION FOR SURVIVAL**

A Redesigned Model to Engage Populations, Align Provider Incentives, and Spark Profitability and Innovation

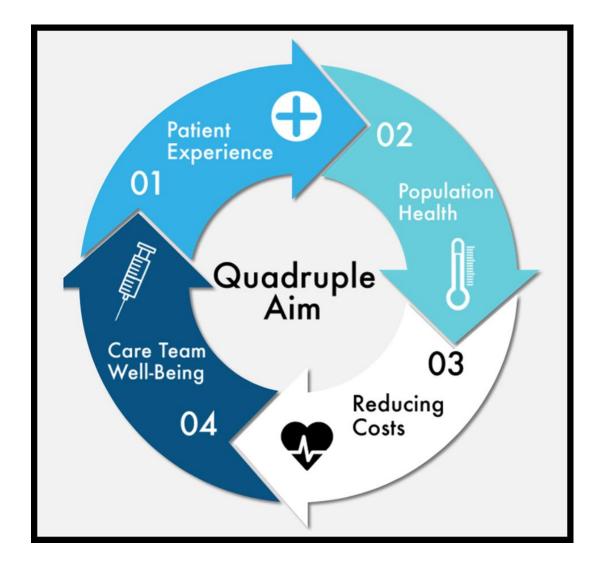
PROVIDER INNOVATIONS	PAYER INNOVATIONS
Needs-based primary care models that allow the care team – physicians, advanced practice providers, nurses, and assistants – to have deeply engaging interactions, in-person or virtually	Continued benefit innovation, including supplemental benefits (such as meals, transportation, and over-the-counter prescriptions) and value-based insurance design (like differential co-pays for select network participants)
Implementation of a "team-based care model" where the team constantly (re)aligns itself based on patient and staff need	Developing purpose-built Medicare Advantage networks that motivate and reward providers for managing Medicare Advantage members' care
Continuous focus on key measures – like engagement, experience, clinical outcomes, coding, and financial results – to support risk adjustment, Stars performance, and patient value	Engagement programs that complement provider efforts to identify and close gaps in care
Focus on helping patients achieve their health goals through ongoing engagement, monitoring, and compliance	Embracing the notion that innovation is a team sport, which can come from anywhere, at anytime
Source: Oliver Wyman Health   #OWHealth	

### According to some, teamwork is **SURVIVAL!**

# What our patients want....



**FIGURE 5-1** What patients believe will help them improve their health. SOURCE: Presented by Shreya Kangovi, April 26, 2019, at the Workshop on Investing in Interventions That Address Non-Medical, Health-Related Social Needs.





# Collaborative Care as a Solution

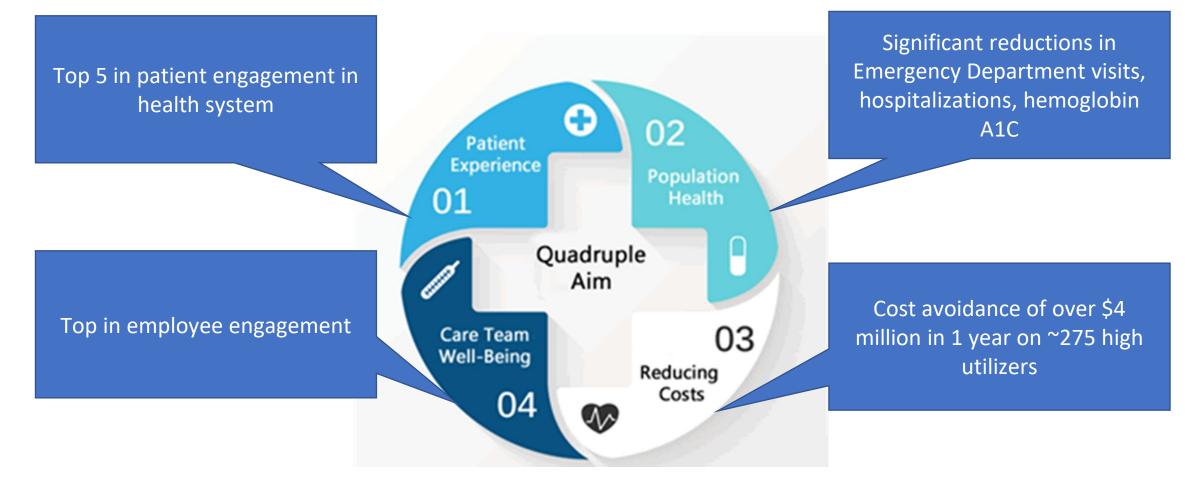
#### INNOVATIONS IN PRIMARY CARE

Ann Fam Med 2019;17:S82. https://doi.org/10.1370/afm.2428.

#### Improved Outcomes Associated With Interprofessional Collaborative Practice

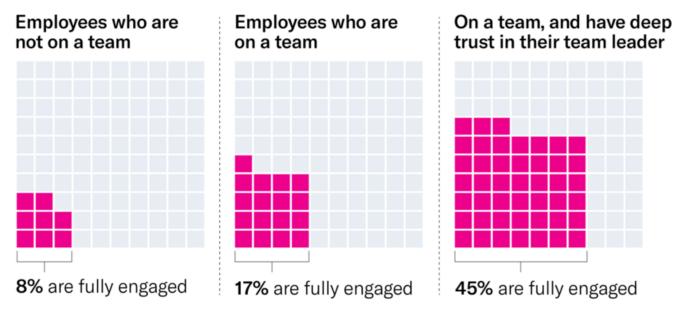
Thomas P. Guck, PhD<sup>1</sup> Meghan R. Potthoff, PhD, APRN<sup>2</sup> Ryan W. Walters, PhD<sup>3</sup> Joy Doll, OTD, OTR/L<sup>e</sup> Michael A. Greene, MD<sup>1.3</sup> Todd DeFreece, JD, MHA, MBA<sup>5.6</sup>

at the ACC.<sup>1</sup> We used a 3-pronged approach to building the model, including staff and clinician training, patient care preparation, and care conference planning. Implementation of the IPCP model intentionally established a culture that encouraged collaborative care. We provided 3 grant-supported training sessions centering around conflict engagement before and after the opening of the ACC. Daily huddles occurred



#### **The Power of Trust**

As noted, the share of employees who are fully engaged more than doubles if they are on a team. It *more than* doubles *again* if they strongly trust the team leader.



Source: ADP Research Institute, 2019

**⇒ HBR** 



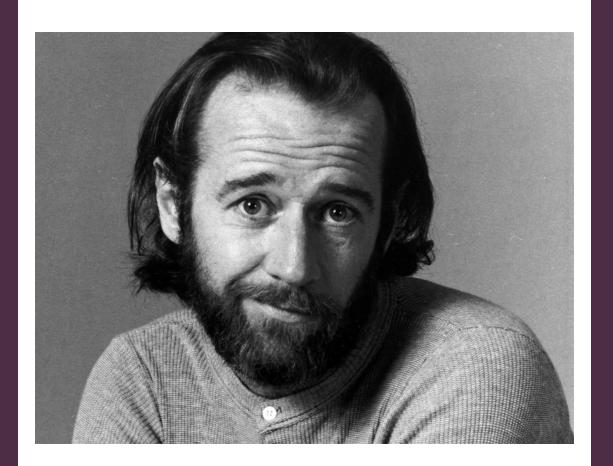
If collaboration is the answer, why is not the norm?



-0	Japan: -hospital cost	57.867C2	Israel: -hospitals DRG & per-dier	Kenya: -fixed fee schedule -limited capitation	hocnital	-90% capi -10% FFS s -hospital	tation -sa em	Portugal: -salaried NHS- employed doctors		United Kingdom: -PCPs salary + capitation	Cuba: -salaried NHS-	
		based FFS & DRGs -fee schedules unmonitored FFS some PPO models		-outpatient FFS -fee schedules -gov't monitors quality, b no reporting or P4P	-physician RBRVS	-physician FFS -experiments w/ P4P, salary capitation	-capitat -hospita	ion w/ P4P I global w/ P4P	employ	oain: alaried NHS- nployed doctors ospital DRG	-hospital DRG-like -new P4P / P4Q s	employed doctors -gov't-owned hospitals -direct care
	Fee-For-Service				-some P4P Evolved Fee-For-So	ervice		bundled pymts	1	vate docto 1ixed & NH		Owned / Salaried
	Mexico: -FFS, with so -salaried gov healthcare v	/ˈt	-hospit	: cian FFS cal global budgets hedules	-hospitals on DRG - -hospital physicians salaried b -outpatient FFS -		China: -historically cost- based FFS -move to DRG care		CPs -	Brazil: -PCPs salary -hospital DRGs -FFS private doctors		
	-no DRG system			Republic of Korea: -physician FFS -hospital DRGs -fee schedules	-fee schedules -some managed care -adding transparency	ne managed care P4P, capit		enting w/ itation, & hospital global budgets		-fee schedule		

FIGURE 1 | Healthcare Payment Models in 20 Countries. Adapted from Fried and Gaydos (2). FFS, Fee for Service; DRG, Diagnosis-Related Groups; PPO, Preferred Provider Organization; RBRVS, Resource-Based Relative Value Scale; P4P, Pay for Performance; P4Q, Pay for Quality; NHS, National Health Service; PCP, Primary Care Provider.

Counte MA, Howard SW, Chang L and Aaronson W (2019) Global Advances in Value-Based Payment and Their Implications for Global Health Management Education, Development, and Practice. Front. Public Health 6:379. doi: 0.3389/fpubh.2018.00379



Seven Dirty Words That Undermine Interprofessional Collaboration and Team-Based Care and Possible Cleaner Alternatives

Dirty word	<b>Cleaner alternative</b>
Allied	Health professionals
Clinical	Experiential placement
Doctor	Physician <sup>a</sup>
Interdisciplinary	Interprofessional <sup>b</sup>
Medical	Health <sup>c</sup>
Му	Our
Patient	Participant

<sup>a</sup>When referring to a medical doctor as an abstract role. For other doctorally prepared members of the care team, use the name of their profession (e.g., nurse).

<sup>b</sup>Just where "interdisciplinary" is serving as a synonym for "interprofessional."

<sup>o</sup>Where it is appropriate to do so (i.e., where the medical model is not the only approach involved).

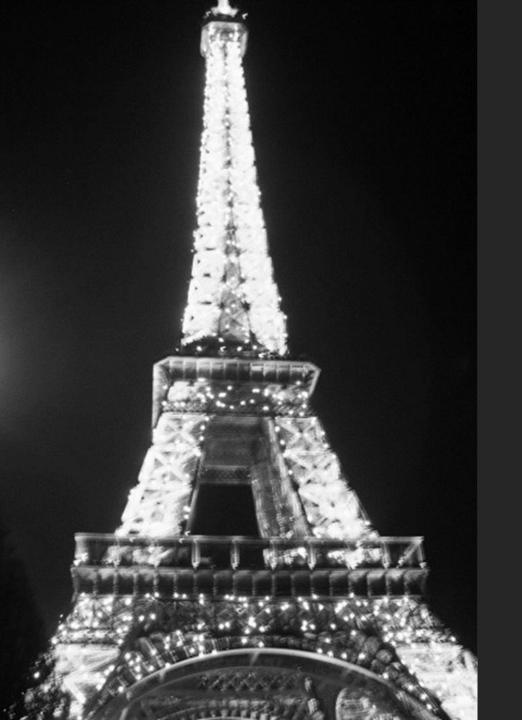
# Interprofessional Communication

Teams/Teamwork

Roles/Responsibilities

Values/Ethics

# What is this?



If we change our perspective, can we change the world?







ut 1887

9 septembre 1887

8 octobre 1887

10 novembre 1887

14 decembre 1887

15 mars 1888

10 avril 1888

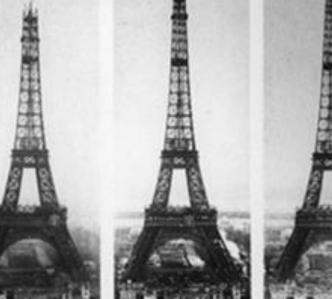
10 mai 1888

juin 1888











nt 1888



14 aout 1888

14 septembre 1888



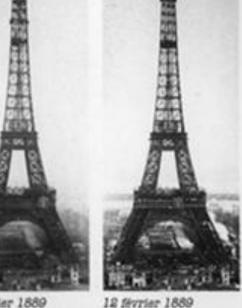
14 octobre 1888

14 novembre 1888

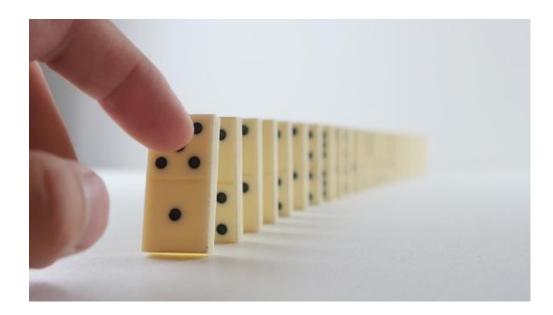
26 décembre 1888

20 janvier 1889

12 mars 1889



# Set the stage: YOU be the change!

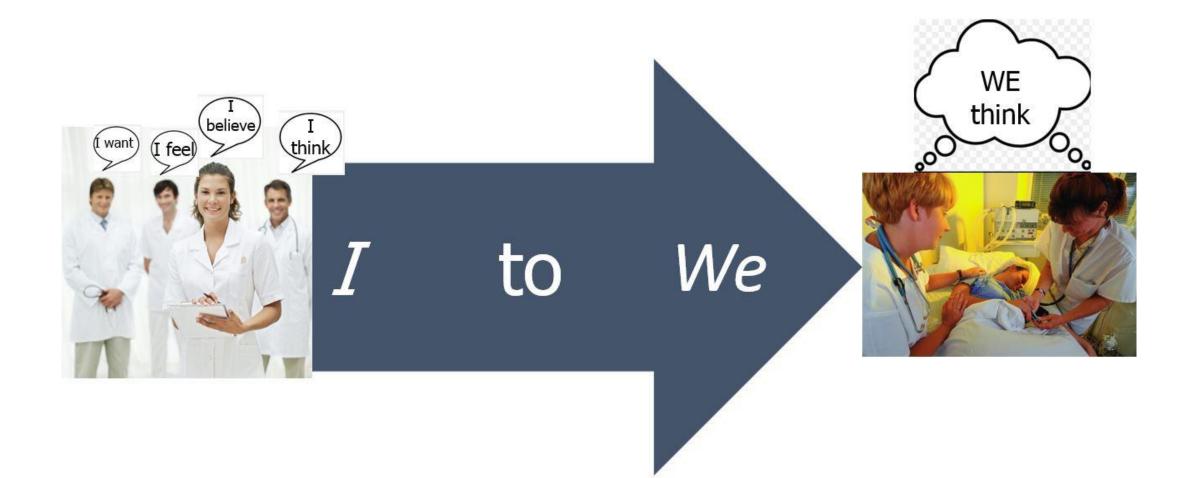




# But there is an "I" in interprofessional

# HOW IS A TEAM DIFFERENT THAN A GROUP?

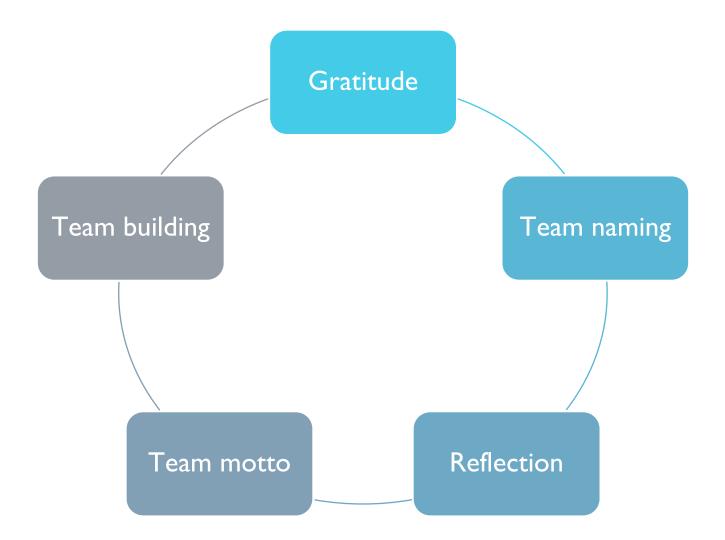
Group - people who come together with like interests Team - people who have to come together with a common goal but are not necessarily possessing similar interests



### Set the Tone



## Set the Tone



# Know thyself, know thy team!

- Bolman and Deal Four Framework of Leadership
- DISC
- Strengths
- Conflict styles
- Implicit bias

#### Interprofessional Communication



Does it ever feel like this on a health care team?



https://www.youtube.com/watch?v=B7UmUX68KtE

### It's even in the literature...

#### Table 1

Physicians' and nurses' expressed frustrations related to communication.

Physicians frustrations with nurse communications	Nurses frustrations with physician communications
Nurses' disorganization with information	Physicians seemed inattentive
Nurses' illogical flow of content	Physicians seemed unwilling to discuss goals of care
Nurses' lack of preparation to answer questions	Nurses felt they could only discuss a list of signs and symptoms instead of stating the problem
Nurses' inclusion of extraneous or irrelevant information	Nurses wanted to give a recommendation but lacked authority
Nurses' delay in getting to the point	Nurses felt a hierarchy or difference in power
Physicians wanted know the nurse's overall impression	Nurses were unsure how much or how little detail to provide
Nurses had different communication styles	Nurses lacked confidence and experience
Nurses did not see new orders	Nurses lacked a structure and standardization
Physicians wanted to hear relevant data	Nurses feared being incorrect or humiliated

Foronda, C., MacWilliams, B., & McArthur, E. (2016). Interprofessional communication in healthcare: An integrative review. *Nurse education in practice*, *19*, 36-40.

# What happens if health care teams play telephone?

- Errors
- Missed opportunities
- Mistakes
- Re-admissions
- Emergency department visits

Interprofessionalism supports safety and quality of care.

How do we bridge interprofessional communication?

#### "Yes, and" language

#### "We" and "our" language

## What we call ourselves

### EHR Example

martPhrase Editor				?	Cio
Name: IPINITIALPATIENTREVIEWFORM	ID:	1000318395	Type:	User	
Cogtent Owners & Users Synonyms F Rich text (bold, italics, etc.)					
& Do not include PHI or patient-specific data in SmartPhrases.	Inser	t SmartList:			
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∑····· 1···· 1···· 2····· 3····· 4···· 5····· <u>\$</u>	Co	nnection logic in this S	SmartPhrase		
Collaborative Care Note - @TODAYDATE@ @NOW@ PCP: @PCP@					
Patient History: ***	E	Show label in this Sm	artPhrase:		_
Medications: @CMEDP@	1	1010			
Last 3 Hemoglobin A1Cs: @LASTLAB(hgba1c:3)@	*	Add	I to SmartPhrase		
Background:	Short	Description			
- Bio: *** - Psycho: ***	(250 c	haracters max.)			
- Psycho	Popula	ate from SmartPhrase	text		
Barriers to Care/Health: ***	Collaborative Care (IP) Initial Patient Review Form - Updated 7/5/17				
Patient Encounters: - # ER Visits in Last Year: ***  - # Admissions in Last Year: @ADMITDT(1Y)@ - # Clinic Visits: ***					
Follow Ups: ***					
Current Care Plan/Action/Compliance: ***					
Treatment Plan Considerations: ***	l,				
Summary: My ultimate goal for this patient is ***. I believe that *** is the issue that keeps me from reaching the above goal, bringing this patient to the ER, is leading to multiple admissions, or is complicating this patient's medical status: *** in my opinion, would make a positive impact on this patient's outcomes. *** is the problem/barrier that the problem/barrier that					
Open Accept & St	ay	Acce	ept	Cancel	

IPCARECOORDINATIONNOTE	
ont Owners & Users Synonyma	
Do not include PHI or patient-specific da	ta in SmartPhrases
	B S . B B + Paar Low Con Con
	-3
erprofessional Care Coordinatio	Note @TODAVDATES SUSA
endees: IP Team Member List 2777 P: @PCP@	4) ·
re Team Members: @CARE@	{LNK,PCP} Mandy Learnon (Behavioral Health)
ibjective: ***	Thomas Guck, MD (Behavioral Health) Venkata Kolii, MD (Behavioral Health)
bjective: ***	Morgan Grubbe, PT (Physical Therapy) Kristna Brandon, PT (Physical Therapy)
ER Visits in Last Year ***	Salah Long PI (Physics of Thermony)
Admissions in Last Year. ***	William Howard, OT (Occupational Therapy) Eliticia Vieyra (Community Link)
On Medicare? (YES (DEF)NO 24332)	Manana Oumana Maman /Comments
On Medicaid? (YES (DEF)NO 24332)	Laura Klug Pharm D
Other Insurance *** Financial Assistance: (YES (DEF)/NO 24	Robyn Teply, Pharm D 3 Nicole Blodgett, MA (Clinical Support Staff) Tonya Howard, RM (Daniel
Assessment: ***	Tonya Howard, RN (Population Health Coach) Peggy Callahan, RN (Population Health Coach)
Plan: ***	Michelle Pocker who in Population Heath Coach
Electronically signed by @MECOSDO	Other Team Members in Attendance ***
Electronically signed by @MECRED@ on	@TD@ at @NOW@.
Qpen	
explain:	
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Care Team Members)	ols would pull in that data
(includers)	uuuu



What does it take for a team to become high performing?

### Um....being a good human





Trust people – show them and tell them

Care for one another

Appreciate diverse perspectives

Be okay with asking questions

Vulnerability – both for yourself and others



Don't dismiss the Debbie Downers...

#### GET OVER YOURSELF – EGO DOWN or EGO UP "You are never just a just"





Teams need to...

#### Innovate and then course correct

(source: Dr. Amy Edmondson)

## DEFINE THE CULTURE

"Assume positive intent"



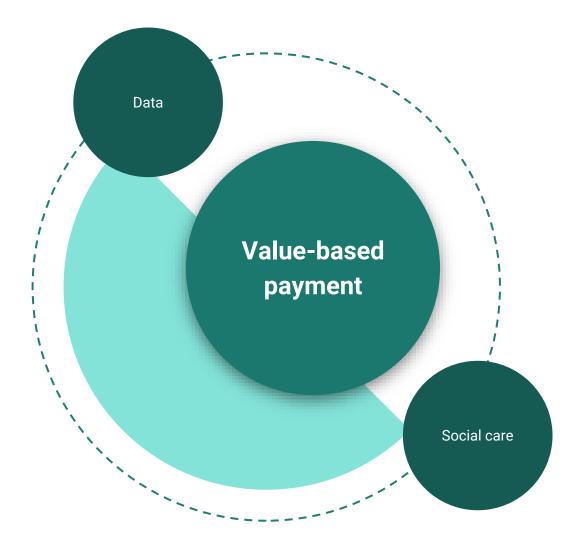
#### "Everyone teaches, everyone learns"

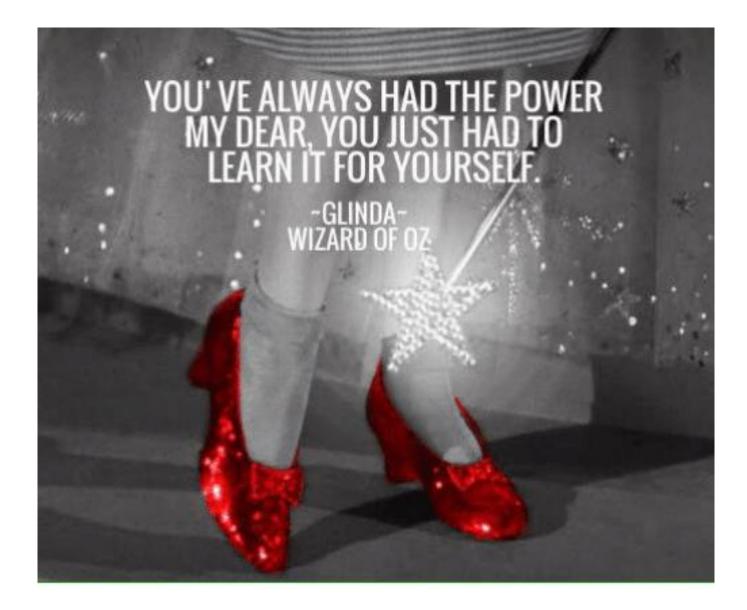
"Personal mantra (what's yours?): Work hard, play hard, learn hard, love hard"

#### **Embrace the challenge and ambiguity!**

Myth	Reality			
Health care teams should avoid conflict.	Conflict helps teams grow and become high performing.			
Being an effective team member is an inherent skill	Skill development is required especially in complex, health care teams			
Conflict should be resolved	Conflict should be embraced			
Interprofessional = collaboration	Interprofessional = presents many challenges to collaboration			
Major differences lead to conflict	Minor concerns lead to conflict			
Power hierarchies are a norm	Democracy helps aid in effective teamwork			

#### **Current State of Case Management**







#### A Resource Center for Today's Case Manager

#### **Closing Remarks**



Joy Doll, OTD, OTR/L Associate Professor and Program Director of Health Informatics, Creighton University



Vivian Campagna, DNP, RN-BC, CCM, ICE-CCP Chief Industry Relations Officer, the Commission for Case Manager Certification

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#### Thank you!

- Please fill out the survey after today's session
- Those who signed up for continuing education will receive an evaluation from the Commission.

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